

CONCEPTUAL MODEL FOR SCHOOL HEALTH SERVICES

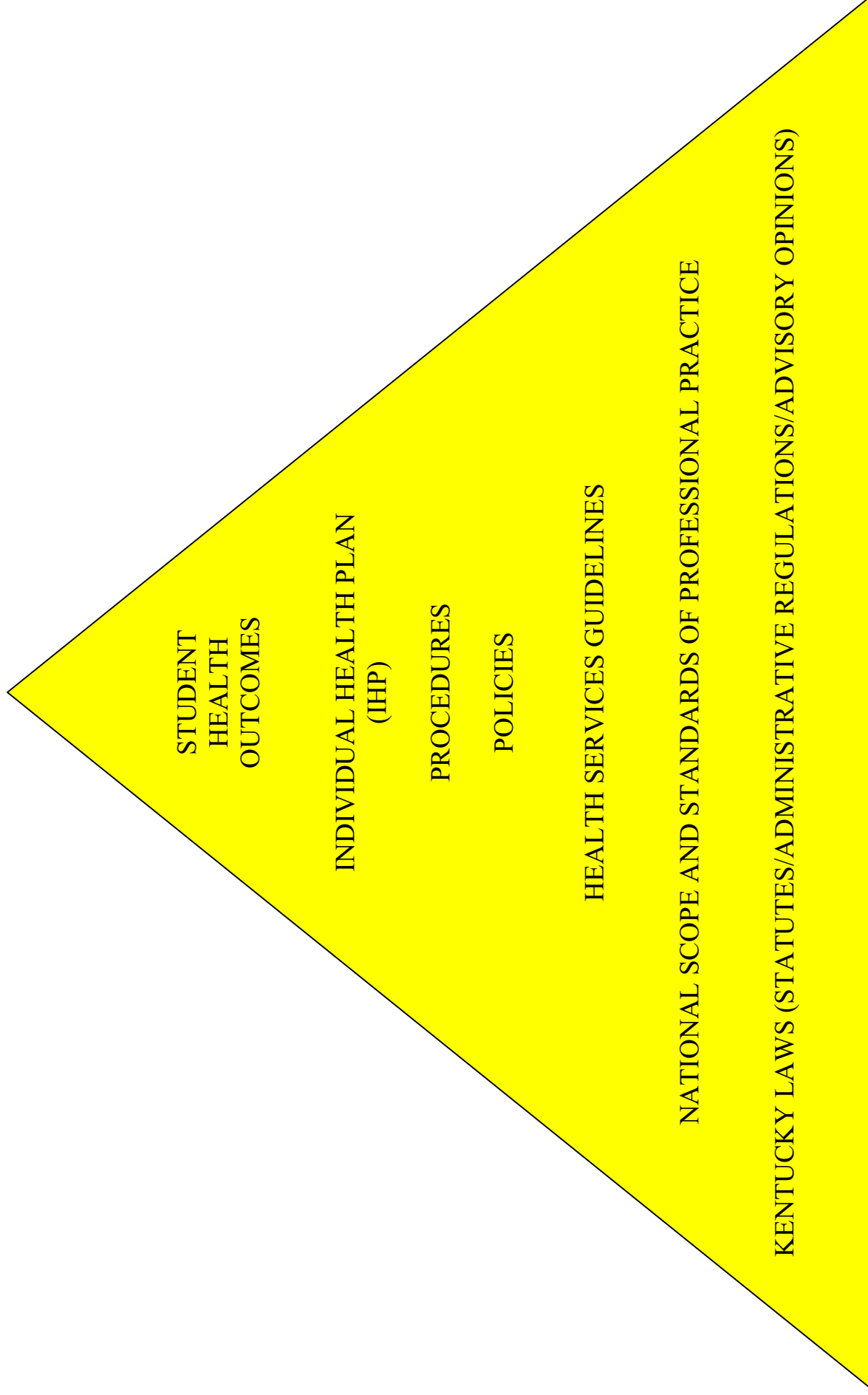
The approach to implement health services varies throughout the Commonwealth. “Most school health services staff recognize the importance of coordinating with those responsible for the other seven components of the coordinated school health program to improve healthy outcomes for students. Yet, only one-third of school districts (nationally) have done needs assessments and engaged in formal processes to design their school health services.”⁽⁹⁾ The healthy school team/CSH committee and the interdisciplinary school health services team are two groups that work together to accomplish the overall school health program. At the district level the health coordinator or district school nurse might serve as the coordinator for the core team.

Communication is key to all persons involved for successful health services outcomes. The KDE Conceptual Model for School Health Services, ([Exhibit 2D](#)) shows the steps considered supportive of the student health outcomes, beginning with Kentucky laws. The Conceptual Model identifies the steps for school boards, administrators, school health staff, and their respective committees- i.e. site-based decision-making councils (SBDM), and Family Resource Youth Service Centers (FRYSCs) – to evaluate the effectiveness of the delivery of health care services.

District Policies and Procedures

The district’s health policies should reflect professional standards and state laws and regulations through the student health outcomes. Most school districts subscribe to KSBA’s Policy Service, and more than half of those districts also subscribe to the Association’s Procedure Service. A list of school health-related policies and procedures developed by KSBA and adopted by most districts is included in the HSRG Appendix.

**KENTUCKY DEPARTMENT OF EDUCATION
CONCEPTUAL MODEL FOR HEALTH SERVICES**



Developed by Barbara Donica, MA, RN and Karen Erwin, MSN, RN

DEFINITIONS FOR KDE CONCEPTUAL MODEL

Kentucky Laws: KRS 156.501 and KRS 156.502. KRS Chapter 314, and a listing of Title 201, Chapter 20, of the Kentucky Administrative Regulations that guide nursing practice in Kentucky. Advisory Opinion Statements from the Kentucky Board of Nursing are authorized by KRS 314.

National Scope and Standards of Professional Practice: delineates the professional responsibilities whose clinical practice includes the delivery of school health services

Health Services Guidelines: serves as a resource of information for the delivery of health care services in Kentucky schools according to Kentucky Statutes and Regulations.

Policies: a set of standards that defines what is to be implemented in specific terms for a broad category of health care issues; defines medical/nursing management of common health care issues

Procedures: a step-by-step plan of action that may be “technically” based, e.g. medication administration, or insertion of a urinary catheter

Individual Health Plan (IHP): an individual plan of care that provides for effective and efficient delivery of health care services; that promotes school success for the student and reduces the potential for liability to the school district. Key participants in the development of the IHP include the child, the parent/guardian, school administrator, school nurse, student’s health care provider and other community agencies.

Student Health Outcomes: a measurement of achievement as they relate to the student’s health goals written in the IHP. The outcomes are used to evaluate the effectiveness of the delivery of care and whether the student’s health goals were achieved.